平成 22 年度

表紙面

県立高等学校入学者選抜学力検査問題

検査4 芸 語 (聞き取りテスト)

9:30 ~ 9:45の間の約10分間

注 意

- 1 監督の先生の指示があるまで、裏返してはいけません。
- 2 問題と解答欄は、この用紙の裏面にあります。
- 3 放送のチャイムが鳴ったら、裏返し、放送の指示に従いなさい。
- 4 放送を聞きながら、メモをとってもかまいません。
- 5 その他、監督の先生の指示に従いなさい。

検査4 英語 (聞き取りテスト)

放送文 (4つの英文を聞いて、それぞれが写真、絵、表の内容に合っているかどうかを答える問題) 問題A

- No.1 You usually use this to watch birds.
 - В You usually use this to look at stars.

 - You usually use this to read books. You usually use this to see very small things. Ď
- No.2 There is a notebook under the desk.
 - В There are some pencils in the box.
 - There are two cups on the floor.
 - D There is a bag on the chair.
- No.3 Α Ken ran faster than Tom.
 - В Tom didn't run as fast as Toshi.
 - Jun ran as fast as Ken.
 - Toshi ran the fastest of the four.

放送文 (対話を聞いて、質問の答えを選ぶ問題) 問題B

- No.1 A: May I help you?
 - B: Yes, please. I'm looking for a birthday present for my mother.
 - A: It's getting cold. So how about this sweater?

質問 Where are they now?

- A: Excuse me. I want to go to the City Hall. Which bus shall I take? B: Take Bus No.5. It will come and leave at one fifty. A: Oh, I see. How long does it take from here to the City Hall? No.2

 - B: About ten minutes.
 - A: O.K. It's one thirty now. I'll wait and take the bus. Thank you.
 - B: You're welcome.

質問 What time will the man get to the City Hall?

- No.3
- A: Hi, Midori. Are you free next Saturday?
 B: No, Mr. Smith. I'm going to see a movie. Why do you ask?
 A: Mr. White will go back to his country next Sunday. So we're going to have a goodbye party at my house.

 B: Really? I want to say goodbye to him. What time will the party start?

 - A: About ten a.m.
 B: O.K. I'll come with my father. He will want to see him, because he knows Mr. White well.
 A: Is that so? We'll have lunch, so I'm asking everyone to bring food. I'll buy drinks. I hear Helen will bring fruits.
 B: I will bring sushi. My mother cooks it very well, but she will not be at home next Saturday. So I'll ask my father to make sushi with me. He is a good cook too. How many nearly will come to the party? a good cook, too. How many people will come to the party?
 - A: About fifteen people will come.
 - B: O.K. See you then.

質問1 | When and where will they have the party?

- 質問2 | Who will come to the party from Midori's family?
- | 質問3 | What will Midori do for the party?

問題C 放送文(英語を聞いて,質問に英語で答える問題)

Hi, everyone. I'm John Mirror, an ALT from America. Now I enjoy staying in Japan and learning about Japanese life. My dream is to be a writer and I want to write about Japanese culture. Please tell me what your dream is. And what do you do for your dream now?

英語(聞き取りテスト)解答用紙

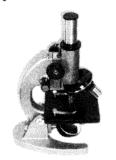
受検番号	₩
	<u>*</u>

問題A 下の No. 1 \sim No. 3 の写真、絵、表のそれぞれについて、英文A、B、C、D が順番に読ま れます。説明として正しいか、誤っているかを判断して、解答例のように○で囲みなさい。

解答例

ATI 66 100	A	В	С	D
解合欄 例	正	正		正
נילו	誤	鮾	誤	誤

No. 1



AT 44-155	A	В	С	D
解答欄	正	E	Œ	(F)
No. 1	읭	읭	誤	誤

No. 2



AT 64- 100	A	В	С	D
解答欄	Œ	Œ	正	Œ
No. 2	읭	誤	鼳	誤

No. 3

100 m 走の記録			
Ken	12.1 秒		
Tom	13.2秒		
Jun	14.5秒		
Toshi	15.0秒		

A-77 444 100	A	В	С	D
解答欄 N: 0	Θ	Œ	正	正
No. 3	器	읭	鼳	(3)

問題B No.1 \sim No.3 の対話を聞き取り、あとの英語の質問の答えとして最も適切なものをA、B、

C, Dの中から1つ選んで記号で答えなさい。

No. 1

A 文房具店

B クリーニング店

C 飲食店

D 洋服店

解答欄 No.1

No. 2

A About one thirty.

B About one forty.

C About one fifty.

D About two.

解答欄 No. 2



No. 3

質問1

A 次の土曜日にスミス家で

A 緑さんひとり

質問 2

B 次の土曜日にホワイト家で B 緑さんと緑さんの父

C 次の日曜日にスミス家で C 緑さんと緑さんの母

質問3

A 飲み物をスミスさんと用意する。

B果物をヘレンさんと用意する。

C 寿司を父と用意する。

D 次の日曜日にホワイト家で D 緑さんと緑さんの両親 D 贈り物を母と用意する。

解答欄 質問3

解答欄 質問1

解答欄 質問2

問題C ジョン先生の話と質問を聞いて、英語で答えなさい。

解答欄

My dream is to be a singer.

I listen to music and sing songs every day.

平成 22 年度

県立高等学校入学者選抜学力検査問題

検査4 英 語 (筆記テスト)

 $10:00 \sim 10:40$

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、6ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

次の[1]~[3]の問いに答えなさい。
(1) 2	つの対話文があります。それぞれの対話の状況を考え、最も適切な応答となるように
	に入るものを,下の ア〜エ から選んで記号で答えなさい。
(1)	Bill: Excuse me. Do you know ?
	Jiro: Yes. Go straight and turn left at the third *corner. You'll find it on your
	right.
	Bill: Thank you very much.
	注) *corner 角
	7 who that boy is 4 when to walk on the street
	ウ how to take pictures エ where the nearest post office is
(2)	Judy: What are you going to do this *weekend?
(2)	Miki: I am going to watch a movie about a famous mountain in Toyama with my
	family. Will you join us?
	Judy:
	Miki: O.K. Please come to my house at 9:30 on Saturday.
	注) *weekend 週末
	7 I watched the movie last week. 1 That sounds good.
	ウ That's not interesting. エ You will join me, too.
〔2〕 恵	: (美(Emi)さんと ALT のジャック(Jack)先生が,職場体験(work experience)について話を
	います。次の2人の対話文を読んで,あとの問いに答えなさい。
	ck: What are you doing, Emi?
	mi: I'm writing a *thank-you letter because we had work experience last week. I
	visited a cake shop near my house.
Ia	ck: Oh, I see. Why did you *choose the cake shop?
	mi: Because I'm interested in food shops and I love cakes.
Ja	ck: Did you have a good time there?
Er	mi: Yes, but on the first day, I was very *nervous and I could only *greet people in
	a very small *voice. The *owner of the shop said to me, "The first thing you
	must do is to greet *customers. The second thing is to *smile." So I tried to
	greet customers in a () voice and smile. I was very happy when the
	customers smiled back at me.
	ck: Good. Greeting people is always very important.
Er	mi: Yes, I did. I think every job has its own *difficulties. Many people like their
	jobs and work very hard every day.
	注) *thank-you letter 礼状 *choose 選ぶ *nervous 緊張した
	*greet あいさつする *voice 声 *owner 持ち主 *customer 客 *smile ほほえむ *difficulty 困難
	()に入る最も適切なものを,次の ア〜エ から選んで記号で答えなさい。
ア	
(2)	に入る最も適切なものを、次の ア〜エ から選んで記号で答えなさい。
ア	,
イ	
ウェ	
エ	Did you learn any other things from your work experience?

[3] 拓也(Takuya)さんと交換留学生のスーザン(Susan)さんが、学校の図書室で話をしていま

す。次の2人の対話文を読んで、あとの問いに答えなさい。 Susan: Hello, Takuya. Takuya: Oh, hi, Susan. Are you enjoying reading books? Yes, very much. I like reading books. Susan: . Takuva? Takuya: Me, too. I am a member of the school library *committee here because I like to read books. Susan: What do the members of the committee do? We have three kinds of work. First, each member comes here once a week to Takuya: *lend books to the students during lunch and after school. I work here every Wednesday. Second, some members write an *information paper about new books every month. So the students can know about new books in the library and come here to *borrow them. Third, we work for the *Reading Week. Susan: Oh, I see. But I want to know more about the Reading Week. Please tell me what it is. In our school, it will be from Friday, October 2 to Thursday, October 8 this Takuya: year. During the Reading Week, all the students read a book the school library committee *chooses before the first class starts in the morning. In August all the members of the committee bring interesting books to a meeting to choose one good book. So we need to read many books. Some teachers help us, but it is very difficult for us to choose the book. After we decide what book to read, we make *posters to introduce the book and put them in every class in September. Susan: Do the students have any *chances to talk about the book they have read? Takuva: No. they don't. Susan: I'm very sorry to hear that. In my English class in America, I often tell my friends about books I have read. I also listen to their ideas about the books they have read. So I can learn a lot from other students. Can we have a meeting to talk about the book we have read after the Reading Week in this school? It is interesting. I think it's very important to learn from *each other. I'll Takuva: talk about your idea to other committee members. I hope they will agree with us. I also hope to have such a meeting after the Reading Week. Thank you very much for the good idea.

Susan: You are welcome.

注)*committee 委員会

*lend 貸す

*information paper 情報紙

*borrow 借りる *poster ポスター *Reading Week 読書週間 *chance 機会

*choose 選ぶ

*each other お互い

(1)

に入る最も適切なものを、次のア〜エから選んで記号で答えなさい。

How about you

1 How are you now

ウ How did you come to the library

⊥ How do you like the book

- (2) 拓也さんの学校の図書委員会が行っていない仕事を、次のア〜エから1つ選んで記号で答 えなさい。
 - 昼食時や放課後の本の貸し出し
- 1 情報紙での新刊本の紹介
- 読書週間の案内ポスターの作成
- I 図書室を始業前に開けること
- (3) 読書週間に拓也さんの学校の生徒が行っていることが書いてある一文を本文中から抜き出 し、最後の3語を書きなさい。
- (4) 下線部 that はどのようなことを指すか、日本語で答えなさい。
- (5) 本文の内容と合うものを、次のア~エから1つ選んで記号で答えなさい。
 - 拓也さんは、図書委員として木曜日と金曜日に図書室で仕事をしている。
 - 拓也さんの学校では、今年の読書週間の案内ポスターは 10 月に掲示される。
 - スーザンさんは、アメリカでの授業中に、それまで読んだ本について話し合うことがな かった。
 - エ 拓也さんは、スーザンさんの考えを他の図書委員に提案したいと思っている。

- 2 次の[1]、[2]の問いに答えなさい。
 - [1] 誠(Makoto)さんのクラスでは,英語の授業で100円(yen)の価値について話し合うことになりました。誠さんは,総合的な学習の時間(the period of integrated studies)で学習したことを取り上げて自分の意見をまとめました。これを読んで、あとの問いに答えなさい。

What can I do if I only have 100 yen? I can get something to drink or a *rice ball at some shops, but it is not easy for me to find a *vending machine I can use for 100 yen. So I often thought, "100 yen is not very big."

I always used money for things I wanted. From now I'm going to use some money to help other people. I think 100 yen can do a lot of things.

- 注) *rice ball おにぎり *vending machine 自動販売機
 - *UNICEF ユニセフ(国際連合児童基金)
 - *vitamin A capsule ビタミン A 錠剤(はしかの予防・治療に役立つ)
 - *polio vaccine 脳性麻痺のワクチン *save 救う *action 行動
- (1) 本文の内容からみて、下線部 contribute を別の語で言い換えるとしたら何が適切か、本文中から1語選んで書きなさい。
- (2) ① ① , ② に入る語句の組み合わせとして最も適切なものを, 次の**ア**~**エ**から選んで記号で答えなさい。
 - 7 ① one person

2 one person

1 ① one person

2 many people

ウ ① many people

2 one person

I 1 many people

- 2 many people
- (3) 誠さんはお金の使い方についてどのように考えていますか。解答欄に合うような形で日本語で答えなさい。
- [2] 正恵(Masae)さんが英語の授業でスピーチをすることになりました。そのスピーチ原稿を読んで、あとの問いに答えなさい。

What's our *class slogan? Yes, it's "All for one, one for all." It is often used in team sports. I think it is very important to work together. So I introduced the words when we were talking about a new class slogan in April. At our school festival we remembered the class slogan and worked very hard together. I enjoyed working with you and I really had a good time. I love our class slogan.

Do you know there was a man who said the same thing more than four hundred years ago in Japan? I learned it from a book and I was very surprised. His name is Ishida Mitsunari. He used "daiichi-daiman-daikichi" as the *emblem of his flags. It means "if all the people work for one person and one person works for all the people, everybody will be happy and the world will be *in peace."

Why do I know such a thing? I didn't like *history very much when I became a junior high school student. It was for me to remember names, places and *eras. About Ishida Mitsunari, I knew his name, but I didn't know much about him.

I have a good friend, Keiko. She is a "rekijo." Have you ever heard about the word rekijo? There are many girls who are interested in *the Age of Civil Wars. I hear they are called rekijo. One day she showed me popular *comic books about the Age of Civil Wars. Great people like Sanada Yukimura, Date Masamune, Uesugi Kenshin, Takeda Shingen and so on were *described very *charmingly in those books. I bought those books soon and read them many times. The stories of great people in the era were really interesting to me.

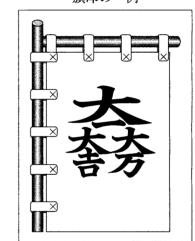
My favorite person in history is Naoe Kanetsugu because he is very cool. I want to know everything about him. After I read a book about him, I found Ishida Mitsunari was his friend. I became interested in Ishida Mitsunari, too. I started to read a different book and learned about the emblem of his flags and his idea.

If I am interested in one person, I want to know everything about him or her. When I have learned one thing, I want to know the next thing. It is a lot of fun to *keep learning about my favorite person or thing.

I love Japanese history. It's very interesting for me to know about great people in Japanese history. Now I believe there were also great people here in Toyama in our history. I have only read a few books about the history of Toyama. So I want to learn more about it.

旗印の一例

- 注) *class slogan 学級目標
 - *emblem of his flag (彼の)旗印
 - *in peace 平和に
 - *history 歴史
 - *era 時代
 - *the Age of Civil Wars 戦国時代
 - *comic books 漫画本
 - *describe 描写する
 - *charmingly 魅力的に
 - *keep ~ing ~し続ける



- (1) 下線部 <u>the same thing</u> は,何と同じと言っているのか,具体的な内容を**本文中から**抜き 出して書きなさい。
- (2) に入る最も適切なものを、次のア~エから選んで記号で答えなさい。

ア fun

1 not easy

ウ exciting

I not difficult

- (3) 正恵さんは rekijo のことをどのように説明していますか。日本語で答えなさい。
- (4) 次の質問に英語で答えなさい。

What did Masae do after Keiko showed her the popular comic books?

- (5) 本文の内容と合うものを、次のア~オから2つ選んで記号で答えなさい。
 - **7** The words Masae told her class became her class slogan.
 - ✓ Keiko and Masae aren't big fans of the Age of Civil Wars.
 - ウ Masae learned about the emblem of Ishida Mitsunari's flags from the comic books Keiko showed.
 - Masae enjoys learning about Naoe Kanetsugu.
 - オ Masae has already learned a lot about great people in Toyama in history.

3 次の[〔1〕~〔3〕の問いに答えなさい。		
(1) ½	次の(1)~(3)の場合に,英語で何と言いますか	,それぞれ()に適する 2 語以上 の英語を
入材	れて英文を完成しなさい。		
(1)	「明日,何か予定があるか」と相手に聞くと	き。	
	() plans	tomorrow?	
(2)	暑いので,「窓を開けてもいいか」と相手に	聞くとき。	
	() the wi	ndows?	
(3)	「この物語はいつ書かれたか」と相手に聞く	とき。	
	()?		
〔2〕 排	指示に従って英文を書きなさい。		
(1)	明子(Akiko)さんは、英語の授業中、ペンス	7レンドのルーシ [、]	ー(Lucy)さんを紹介すること
li	になりました。明子さんのメモに書かれた①)~③から2つ選び	び,明子さんになったつもり
7	で,最初の文に続けて2文で紹介しなさい。		
_	明子さんのメモ		
	 1 私より年上である。 2 日本語を学んで3年になる。 3 私に英語を教えてくれた。 		
	I'll introduce my pen friend, Lucy.		
	1 文目		
	2 文目		
(2)	## ## ## ## ## ## ## ## ## ## ## ## ##		
K	に手紙を送ることになりました。次の①~③	の項目について,	輝夫さんになったつもりで,
	それぞれの内容を自由に設定して,最初の文		
Γ	項 目		
	① アメリカでやりたいこと		
-	② ホームステイ先で見せたいもの		
	③ ホストファミリーに聞きたいこと		
L			
(a	I'm Teruo, a student from Japan.		
Û	1)		•
2	2		
Œ	2		
G	3		?

[3] 英語の授業で「中学時代の思い出」というテーマでスピーチをすることになりました。次の指示に従って、スピーチの原稿を書きなさい。

	_
3 ⊑	717
18	/IN

・「修学旅行(school trip)」,「運動会(sports day)」,「部活動(club)」など,思い出に残ることがらを1つ取り上げ, の中に,英語で入れる。 ・5文以上の英語で書く。 ・なぜ思い出として残るのか理由がわかる文を含めて,前後つながりのある内容の文章にする。
・最初の を含む文と、最後の Thank you. は 5 文に含めない。
I will tell you about the .
Thank you.

検査4 英 語 (筆記テスト) 解答例

1	(1)	(1)	工	(2)	1	
	(2)	(1)	<u> </u>	(2)	工	
		.(1)	P			
		(2)	I			
	(3)	(3)	in the morning			
		(4)	拓也の学校では、自分の読んだ本	<1	ついて話す機会がないこと	٠ tiz
		(5)	I			
2		(1) give				
	(1)	(2)	1			
	[1]	(2)	これまではいつも(自分のはしいき	0)にお金を使って	こきたが,
		(3)	これからは、(ほかの人を助ける)にもお金を使うつもり)である。
		(1)	All for one, one for all.	,		
		(2)	1			
	(2)	(3)	戦国時代に興味がある女の	カス	子たち	など
		(4)	She bought the books soon a	nd	read them many times.	など
		(5)	P		エ	
3		(1)	Do you have any) plans tomorrow?	tivi
	(1)	(2)	(Can I open) the windows?	など
		7	When was this story wri	tte.	n) ?	など
		(1)	She is older than I. / She ha			ars. tič
		(1)	She taught me English.			など
	[2]		1 I want to learn about Major	Lec	ique Baseball in America.	など
		(2)	2 I will show you some pictur	es	of my school.	など
			3 How many members do you.	ha	ve in your family?	など
		I wi	ill tell you about the Club			
		I was a member of the soccer team.				
		I was not a good soccer player.				
	(3)		So I practiced hard with my frien			
			I enjoyed talking with them afte	1	we practiced it.	
	1	1				
		1	I learned a lot of things from m			など